



## Conference Committee on House PreK-12 Appropriations Subcommittee/ Senate Appropriations Committee on Education

## **House Offer #1**

Implementing Bill

Wednesday, April 26, 2023 3:15 PM 212 Knott Building (Webster Hall)

## FY 2022-2023 Implementing Bill PreK-12

#	Issue	House HB 5003	Senate SB 2502	House Offer # 1	#
1	<b>FEFP Workpapers.</b> In order to implement Specific Appropriations 5, 6, 80, and 81, incorporates Florida Education Finance Program (FEFP) document titled "Public School Funding-The Florida Education Finance Program by reference for the purpose of displaying the calculations used by the Legislature.	Section 2	Section 2		1
2	<b>INSTRUCTIONAL MATERIALS</b> . In order to implement Specific Appropriations 5, and 80 provides that funds provided for instructional materials shall be released and expended as required in the GAA.	Not included	Section 3	Maintain House Position	2
3	CHARTER SCHOOL CAPITAL OUTLAY. Specific Appropriation 15. Amends s. 1013.62(1) revising language relating to charter school capital outlay funding. Specifically, the revision provides that charter school capital outlay funding for Fiscal Year 2023-2024 will consist of state funds appropriated by the Legislature in the GAA. This change does not remove the requirement that districts must share local millage revenues beginning in FY 2024-2025.	Not included	Section 4	Maintain House Position	3
4	<b>FEFP - FUNDING COMPRESSION ALLOCATION &amp; HOLD HARMLESS.</b> Amends s. 1011.62 (15) In order to implement Specific Appropriations 5 and 80, maintains the new categorical in the FEFP to provide additional funding for school districts whose total funds per FTE in the prior year were less than the statewide average.	Not included	Section 6	Maintain House Position	4
5	<b>CATEGORICAL FUND FLEXIBILITY.</b> Amends s.1011.62(6), in order to implement Specific Appropriations 5 and 80, to provide school districts with more flexibility to shift funds between certain categoricals.	Not included	Section 7	Maintain House Position	5
6	<b>PUBLIC BROADCASTING.</b> Specific Appropriation 110. Reenacts s. 1001.26(1), F.S., to allow public colleges or universities that are not part of the public broadcasting program system to qualify to receive state funds.	Not included	Section 9	Maintain House Position	6
7	<b>OUT-OF-DISTRICT VIRTUAL.</b> Amends s.1002.45(1)(e), in order to implement specific appropriation 80, to revise the cap on out of district virtual FTE limiting these to state funds.	Not included	Section 11	Maintain House Position	7

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8	CTE PROGRAM WEIGHT. Amends s. 1011.62(1)(c), in order to implement specific appropriation 80, to allow the CTE programs to be funded at a higher rate if the expenditure analysis shows that CTE programs costs are higher than that of grade 9 through 12.	Not included	Section 13	Maintain House Position	8
9	MICRO-CREDENTIAL. Amends s. 1002.995(1)(c), in order to implement specific appropriation 76 and 96, to expand the eligibility for the micro-credential to include all childcare providers working in a childcare classroom.	Not included	Section 15	Maintain House Position	9
10	SCHOOL DISTRICT PERSONNEL FELXIBILITY FOR D AND F SCHOOLS. Amends s. 1001.42(21), to implement specific appropriation 5 and 80, to allow districts to adopt salary schedules or salary stipends for teachers at schools with a turnaround plan. This section does not allow such salary stipends to be subject to collective bargaining.	Not included	Section 16	Maintain House Position	10
11	<b>TEACHER SALARY INCREASE ALLOCATION.</b> Amends s. 1011.62(14)(f), in order to implement specific appropriation 5 and 80, to provide school districts with flexibility in allocating additional teacher salary allocation funds in a manner that best meets the needs of the school district or charter school.	Not included	Section 20	Maintain House Position	11
12	Florida Education Finance Program Distribution to Charter Schools. Amends s. 1002.33, in order to implement specific appropriations 5 and 80, to allow a school district that has at least 70 percent of its total FEFP funds coming from local funds and at least 30 percent of its total full-time equivalent student membership coming from charter schools to mutually agree on a payment of funds schedule.			New Issue	